St. Peter-in-Chains

RC Infant School

Pupil Premium Policy

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| Policy Status | Statutory |
| Agreed by Governing Body | March 2016 minor updates 2017 |
| Review schedule | March 2018 |
| Person Responsible | Head teacher |

**Policy for the Allocation and Expenditure of the Pupil Premium Funding**

**Vision**

In line with our Mission Statement we aim to ensure that all children at St. Peter-in-Chains RC Infant School achieve their full potential. We want children to leave our school excited about learning and determined to succeed. Funding is allocated to schools to narrow the gap between socially disadvantaged children and their peers. It is at the school’s discretion how the money is spent. The targeted and strategic use of the Pupil Premium funding will support us in achieving our vision.

**Principles**

* We endeavour for every child to access Quality First Teaching every day, ensuring teaching and learning opportunities meet the needs of all pupils.
* We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
* We track the progress of our vulnerable groups closely and hold teachers accountable for the progress of the vulnerable groups in their class.
* The expenditure of the Pupil Premium funding and the progress of these vulnerable groups are monitored by class teachers, the Senior Leadership Team and Governing Body.
* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as socially disadvantaged.

**Provision**

All of our work through the Pupil Premium is aimed at accelerating process, moving children to at least age related expectations in Literacy and Maths, in the first instance.

Pupil Premium resources will also be used to target more able children who qualify for Free School Meals to achieve their potential and beyond.

Provision will be in addition to that already aimed at children identified as having Special Educational Needs.

The provision provided at St Peter-in-Chains RC School has been chosen as a result of school data analysis and linked to current research about the effective expenditure of these funds. Documents include The Sutton Trust, and the Ofsted Toolkit.

The money is calculated on the number of children in our school who are eligible for free school meals, any children who are looked after in care and any children from our Armed Forces families. We also receive Pupil Premium Plus money which is allocated to children adopted from care.

The government see children who claim free school meals as more vulnerable than others and they are keen to track their academic progress very carefully.

Our school performance data can readily identify different groups, so that we can easily track the progress of one group against another. This helps us to quickly identify any gaps in performance and to put intervention strategies in place.

Our Governors and the head teacher work closely to plan how this money is spent.

We spend our money wisely, ensuring that our most vulnerable pupils enjoy and access the rich and broad curriculum we offer.

Provision by the school has the full support of the Governing Body and includes:

* Focusing on early intervention; identifying gaps early and providing additional adult support and resources.
* Providing small group and 1:1 work with an experienced teacher or Teaching Assistant to target gaps in learning and further consolidate key skills in Literacy and Maths.
* Attendance support for vulnerable families who have below average school attendance.
* Payment for activities that broaden the curriculum.
* Training for all staff to ensure they have the skills to provide additional support/resources for each individual child and be accountable for the progress of all children.
* Ensuring all staff have a deep knowledge of what Quality First Teaching is.
* Targeted conversations with parents of under-performing children.
* Resources to support learning in school and at home.

As a school we annually review the impact of our spending and this is published on the school’s website.

In depth tracking and data interrogation is the responsibility of the class teacher in identifying the gaps in their class and creating an action plan to narrow this gap.

**Reporting, Monitoring and Reviewing**

The Senior Leadership Team, along with the Governing Body, oversees the expenditure of the Pupil Premium funding and monitors the progress of this group closely, alongside the class teacher. This is done through termly Pupil Progress Review meetings and the monitoring of performance data.

It is the responsibility of the Senior Leadership Team to produce regular reports to the Curriculum committee on the progress made towards narrowing the gap for socially disadvantaged pupils and the cost effectiveness of the range of provisions used.

The Governors of the school will ensure there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’ for socially disadvantaged children.

We will review the impact of the Pupil Premium annually, to ensure we are maximising the progress of our vulnerable children and achieving value for money.

**Policy Monitoring and Review**

This policy will be reviewed following a 2 year Policy Review Cycle or when there are significant changes to legislation that warrant it. It may also be reviewed earlier should it no longer comply with school practice or the legal requirements of schools.